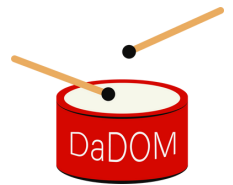


# Lesson 4 | Using music



## Assignment 1

### Case "George is aggressive"

#### Case study

George lives within small-scale living for people with non-congenital brain injury.

George is 23 years old and was involved in a serious car accident when he was 15.

His brain has become damaged as a result, so he can no longer communicate well with the outside world. Speaking is no longer possible but showing his emotions is fine.

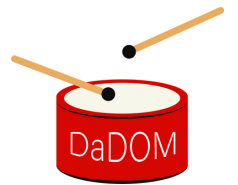
Generally, George smiles a lot but in recent weeks, George is increasingly angry and sometimes even aggressive when he is in the common living room where a country playlist is on for an average of 2 hours every day.

Harry (a group member) loves country music and regularly tries to sing along.

1. What could be the cause of George' behavioural problems?
2. What investigations could you do to confirm these possible causes?
3. What actions could you put in place so that you meet the needs of multiple caregivers within the group?



# Lesson 4 | Using music



## Assignment 2

## Music that doesn't make you happy

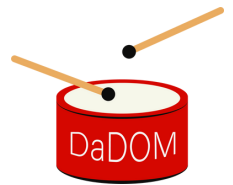
What music you like is different for everyone. You can't make someone born in the 50s happy with all the music from the 40s. It is important to be aware of this because you can greatly affect someone's mood by putting on the wrong music.

Examine individually music that doesn't make you happy.

- Look up the songs on YouTube.
- Make an overview in Word and include a link of your music.
- List at least 8 tracks. Explain why you don't like this music.



# Lesson 4 | Using music



## Assignment 3 What activities are there? What suits you?

Research on the internet what music activities are done with caregivers. Make a list of these and briefly describe what is done in such an activity.

Name activity	Short description

2. Create an overview of activities that you would be able/willing/confident to carry out.



embrace



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